DoDEA Data Center

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SY 2006-07 Customer Satisfaction Survey

Vicenza ES Results

Response Rates:

- Teachers* 48 (100%)
- Students 186 (95%)
- Parents 134 (25%)

- Double hyphen (--) indicates fewer than 20 responses or that the question was not asked of this group of respondents.
- Shaded cells indicate that the question was not asked of the whole group of respondents.

View Results For:

Overall Education Issues
Expectations of Students
Assessment
Technology
Student Supports
Professional Development
Partnerships with Parents/Community

Printing These Reports:

If you wish to print these reports and survey results we suggest you set your print orientation to "landscape" as opposed to "portrait".

Overall Education Issues

	Teachers*	Parents	Students	National Parents
What grade would you give the public schools in the U.S.? (Percent responding A and B):	40 %	50 %	65 %	22 %
What grade would you give your school? (Percent responding A and B):	90 %	74 %	80 %	56 %
For what purpose do you think the DoD schools exist?				
To prepare people to become responsible citizens	83 %		--	
To help people become economically self-sufficient	0 %		--	
To ensure a basic level of quality among schools	8 %		--	
To promote cultural unity among all Americans	4 %		--	

To improve social conditions for people	0 %		--	
To enhance people's happiness and enrich their lives	0 %		--	
To dispel inequities in education among certain schools and certain groups	4 %		--	
Which is the primary purpose of the DoD schools—to teach the basic subjects, such as English, mathematics, and sciences, or to provide a balanced education which would involve the basics plus other subjects and co-curricular activities (i.e., art, music, band, sports, etc)?				
Teach the basic subjects	6 %	9 %	18 %	
Provide a balanced education	94 %	89 %	70 %	
Do not know	0 %	2 %	12 %	
Do you consider after school or co-curricular activities (i.e. band, drama, science club, sports, etc.) as important as the academic subjects (i.e., mathematics, reading, art, music), or do you consider them only an addition/supplement to the academic subjects?				
After school or co-curricular activities are as important as the academic subjects	29 %	42 %	40 %	
After school or co-curricular activities are an addition/supplement to the academic subjects	69 %	58 %	36 %	
Do not know	2 %	0 %	24 %	
Which do you think is more important for the schools to do—to prepare students for college or work, or to prepare students for effective/productive citizenship?				
Prepare students for college or work			--	
Prepare students for effective/productive citizenship			--	
Do not know			--	
What do you think are the three biggest problems with which your school must deal?				
Crime/vandalism	0 %	1 %	5 %	1 %
Difficulty getting good teachers/quality teachers	2 %	21 %	6 %	4 %
Fighting/violence/gangs	0 %	1 %	15 %	4 %
Inadequate bus transportation	2 %	0 %	25 %	1 %
Lack of attention/understanding of students by teachers	8 %	17 %	3 %	3 %
Lack of disciple/more control	19 %	11 %	7 %	7 %
Lack of financial support/funding/money	44 %	33 %	25 %	21 %
Lack of protection from physical attack	0 %	4 %	3 %	1 %
Low quality curriculum/standards	2 %	21 %	16 %	1 %
Low pay for teachers	13 %	11 %	24 %	2 %
Need more teachers/not enough help	15 %	10 %	7 %	7 %

Overcrowded schools	2 %	2 %	4 %	16 %
Parents' lack of support/interest in their child's education	27 %	19 %	2 %	6 %
Poor/outdated buildings and grounds	42 %	27 %	4 %	1 %
Poor lunch program	40 %	28 %	32 %	
Students' lack of respect from teachers	8 %	7 %	19 %	2 %
Teachers' lack of respect from students	10 %	4 %	3 %	
Use of drugs/alcohol	0 %	0 %	1 %	7 %
Other	23 %	38 %	41 %	
No problem	15 %	7 %	10 %	
Do not know	0 %	7 %	9 %	
Areas that should receive more attention or less attention in your school?				
Drug and alcohol abuse				
More Attention	60 %	74 %	--	
Less Attention	40 %	26 %	--	
Racial and ethnic understanding/tolerance				
More Attention	60 %	66 %	--	
Less Attention	40 %	34 %	--	
Environmental issues, such as global warming, habitat destruction, etc.				
More Attention	83 %	72 %	--	
Less Attention	17 %	28 %	--	
One of the DoD schools' main goals is for all students to meet or exceed challenging academic standards. Grade how well your child's school is meeting this goal right now. (Percent responding A and B)		76 %		
Of the following possibilities, which one do you think offers the most promise for improving your child's school?				
Rigorous academic standards		29 %		
Qualified, competent teachers		36 %		
Elimination of social promotion		7 %		
Reduced class size		21 %		
Full-time counselors in all schools		1 %		
Tough discipline policies		1 %		
None of the above		5 %		

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Expectations of Students

	Teachers*	Parents	Students	National Parents
In your opinion, do all students have the ability to reach a high level of learning or do only some have the ability to reach a high level of learning?				
All have ability to reach a high level of learning	71 %			
Only some have the ability to reach a high level of learning	27 %			
Do not know	2 %			
Who has the greatest effect on a student's level of achievement in school—the student, the student's teachers, or the student's parents?				
Students	21 %		33 %	
Teachers	27 %		25 %	
Parents	52 %		25 %	
Do not know	0 %		17 %	

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Assessment

	Teachers*	Parents	Students	National Parents
In your opinion, is there too much emphasis on achievement testing in your school, not enough emphasis on testing, or about the right amount?				
Too much emphasis	33 %	18 %		45 %
Not enough emphasis	2 %	9 %		17 %
About the right amount	65 %	58 %		37 %
Do not know	0 %	15 %		1 %
In your opinion, should the primary use of tests be to determine how much students have learned or to determine the kind of instruction they need in the future?				
Determine how much students have learned	23 %			
Determine the kind of instruction	69 %			
Do not know	8 %			

Which one of these do you think is the best way to measure students academic achievement—with a single standardized test, by a combination of both standardized and teacher-designed tests, or by portfolios of students' work and other demonstrations of academic competence?				
Single standardized test	0 %			
Combination of both standardized and teacher-designed tests	35 %			
Portfolios of students' work and other demonstrations	60 %			
Do not know	4 %			
Do you think it is better to use test scores, or your class work and homework to judge your school success?				
Test Scores			42 %	
Class work and homework			38 %	
Do not know			19 %	

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Technology

	Teachers*	Parents	Students	National Parents
Does your school use computer technology for instructing students a great deal, a fair amount, not much, or not at all?				
Great deal	58 %	17 %	20 %	
Fair amount	40 %	69 %	46 %	
Not much	2 %	13 %	33 %	
Not at all	0 %	1 %	1 %	
In your opinion, has the use of computer technology improved the quality of instruction in your school?				
Yes	83 %	60 %	60 %	
No	10 %	13 %	15 %	
Do not know	6 %	28 %	25 %	
Do you think your school should or should not invest more in computer technology for instructional purposes?				
Should invest more	83 %			
Should not invest more	10 %			

Do not know	6 %			

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Student Supports

	Teachers*	Parents	Students	National Parents
Student within the DoD schools transfer quite regularly. Grade how effectively your school welcomes new students into the school. (Percent responding A and B)	94 %	82 %	76 %	
How helpful is most of your homework?				
Very Helpful			37 %	
Somewhat Helpful			49 %	
Not Very Helpful			15 %	
Please grade your child's high school counseling services concerning students' future plans. (Percent responding A and B)		67 %	--	
Please mark the co-curricular programs that you have participated in this school year:				
Athletic team/clubs			--	
Academic club			--	
Band/Orchestra			--	
Career-oriented clubs			--	
Cheerleading			--	
Choir/choral group			--	
Debate/speech			--	
Drama/theater			--	
Honor Societies			--	
Language clubs			--	
School publications			--	
Service/volunteer groups			--	
Student council/government			--	
None			--	
Other			--	

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Professional Development

	Teachers*	Parents	Students	National Parents
Which of the following professional development opportunities do you think would provide the most professional growth?				
Alternative scheduling	4 %			
Developing in-depth content knowledge	15 %			
Integrating Curriculum	35 %			
Integrating Technology	31 %			
Leading focused school improvement for high academic achievement	4 %			
Learning/using instructional models	17 %			
Pursuing job-embedded professional development to meet SIP goals	4 %			
Using classroom and school data for decision making	17 %			
Different models of authentic classroom assessment	17 %			
Using powerful instructional strategies/practices	23 %			
Performance standards to plan/drive instruction	19 %			

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Partnerships with Parents/Community

	Teachers*	Parents	Students	National Parents
DoD Schools are working to open the lines of communication with parents and community member. (Percent rated "Very Effective")				
School newsletters	50 %	76 %		
School open houses	48 %	48 %		
Schools news hotlines	19 %	26 %		
Neighborhood discussion groups	8 %	13 %		
Town hall meetings	10 %	22 %		
Internet chat rooms set up by local schools	4 %	10 %		
Monthly parent orientations	23 %	22 %		

School visits by parents	58 %	74 %		
Your child's school is striving to form stronger partnerships between parents, the community, and the schools to improve student achievement. Grade how well your child's school is meeting this goal right now. (Percent responding A and B)		75 %		

CSS Reports Footnotes:

- * Teachers include certified teachers only.
- National Parent data are from the 2006 Phi Delta Kappa/Gallup Poll of the Public's Attitudes Toward the Public Schools.
- National comparisons for students and teachers are not available.
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