



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Vicenza Elementary School: School Contact Information 2010-2011

District	Mediterranean	Web Address	http://www.vice-es.eu.dodea.edu
Grades	PK-5	E-Mail Address	VicenzaES.Principal@eu.dodea.edu
Enrollment	553	Phone Number	Civ: 011-39-0444-71-7710 DSN: 634-7710

Accreditation: School is fully accredited by AdvancED.

Vicenza Elementary School: School Improvement Goals 2010-2011

Goal 1:	Goal 2:
By June 2012, all students will improve written communication, the ability to organize and compose information, in all curricular areas as measured by the selected system-wide and school-based assessments.	By June 2012, all students will improve mathematical reasoning, the ability to demonstrate critical thinking using mathematical concepts to solve problems in daily life, across the grade levels as measured by the selected system-wide and school-based assessments.

Vicenza Elementary School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova			
	Reading	Mathematics	Science
Overall School Proficiency	64%	46%	63%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2011		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2009 - 2011 tests.

Vicenza Elementary School: School Profile 2010-2011*

Race		
	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	61	11%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino ¹	121	22%
White	286	52%
Multi-Racial	45	8%
Declined to State	20	4%

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender		
	Number	Percent
Male	288	52%
Female	264	48%

Service Branch		
	Number	Percent
Air Force	<20	-
Army	453	82%
Marines	<20	-
Navy	<20	-
Coast Guard	<20	-
Civilian	83	15%
Other	<20	-

English Language Learners		
	Number	Percent
Limited English Proficient	89	16%

Special Education		
	Number	Percent
Receives Special Education Services	69	12%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



Vicenza Elementary School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	229	64%	33%	31%	25%	10%	
	Grade	3	85	56%	32%	25%	29%	14%
		4	75	73%	35%	39%	20%	7%
		5	69	64%	33%	30%	26%	10%
	Gender	Male	105	55%	27%	29%	33%	11%
		Female	123	72%	39%	33%	19%	10%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	26	50%	31%	19%	35%	15%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	53	47%	21%	26%	36%	17%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	120	74%	39%	35%	19%	7%
Mathematics	All Students	229	46%	17%	30%	35%	19%	
	Grade	3	85	48%	13%	35%	33%	19%
		4	75	45%	15%	31%	37%	17%
		5	69	45%	23%	22%	35%	20%
	Gender	Male	105	41%	14%	27%	41%	18%
		Female	123	50%	19%	32%	30%	20%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	26	27%	19%	8%	46%	27%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	53	30%	9%	21%	45%	25%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	120	53%	18%	35%	32%	16%



Science	All Students		229	63%	35%	28%	24%	13%
	Grade	3	85	64%	39%	25%	21%	15%
		4	75	61%	33%	28%	25%	13%
		5	69	64%	32%	32%	26%	10%
	Gender	Male	105	61%	35%	26%	29%	10%
		Female	123	64%	34%	30%	20%	15%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	26	54%	23%	31%	35%	12%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	53	45%	21%	25%	38%	17%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White		120	71%	41%	30%	18%	12%	

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