



**DEPARTMENT OF DEFENSE
DEPENDENTS SCHOOLS
OFFICE OF THE DISTRICT SUPERINTENDENT
MEDITERRANEAN DISTRICT
UNIT 31401, BOX 11
APO AE 09630-0005**



29 July 2011

SUBJECT: Consolidated SAC End-of-Year Report

I. MEMBERSHIP

(All individual names have been removed - Dept of Defense Website Guidelines prohibit publishing of names on websites)

Ankara Unit School
Aviano Elementary School
Aviano MHZ
Bahrain Unit School
Incirlik Unit School
Lajes Unit School
Livorno EMS
Naples Elementary School
Naples Middle High School
Rota Elementary School
Rota Middle High School
Sevilla Elementary/Middle School
Sigonella Elementary School
Sigonella Middle High School
Vicenza Elementary School
Vicenza Middle School
Vicenza High School

II. MEETINGS (DATES AND ATTENDEES):

Ankara Unit School: September, October, November 2010; January, February, March, May, June 2011.

Aviano Elementary School: 15 November 2010, 24 January 2011; 03 March 2011; 12 May 2011.

Aviano MHS: 10 November 2010, 12 attendees; 12 January 2011, 17 attendees; 02 March 2011, 26 attendees; 14 March 2011, Executive Board Meeting/Review of SAC Regulation; 09 June 2011, 5 attendees.

Bahrain Unit School: 11 October 2010 – Training Session; 01 November 2010; 24 January 2011; 28 Stakeholders; 07 March 2011: Attendance and Minutes unavailable; 09 May 2011

Incirlik Unit School: 27 October 2010; 17 November 2010; 19 January 2011; 16 February 2011; 16 March 2011; 25 May 2011

Lajes Unit School: 09 September 2010, 27 October 2010, 09 February 2011, 05 April 2011

Livorno EMS: 29 Sept 2010; 18 Nov 2010; 10 Feb 2011; 19 May 2011

Naples ES: 10 Oct 2010; 04 Nov 2010; 02 Dec 2010; 06 Jan 2011; 03 Feb 2011; 03 March 2011; 05 May 2011; 02 June 2011

Naples Middle High School: 13 Sept 2010; 05 Oct 2010; 02 Nov 2010; 07 Dec 2010; 11 Jan 2011; 01 Feb 2011; 02 March 2011; 05 April 2011; 03 May 2011; 07 June 2011:

Rota Elementary School: 13 Oct 2010; 19 Jan 2011; 11 May 2011; 01 June 2011

Rota Middle High School : 29 Sept 2010; 01 Dec 2010; 02 March 2011; 04 May 2011

Sevilla Elementary/Middle School: 12 Oct 2010; 11 Jan 2011; 15 March 2011; 17 May 2011

Sigonella Elementary School: 27 Sept 2010; 25 Oct 2010; 22 Nov 2010; 25 Jan 2011; 28 Feb 2011; 28 March 2011; 25 April 2011; 06 June 2011

Sigonella Middle High School: 13 Oct 2010; 10 Nov 2010; 08 Dec 2010; 12 Jan 2011; 09 Feb 2011; 09 March 2011; 11 May 2011; 08 June 2011

Vicenza Elementary School: 28 Oct; 09 Dec 2010; 24 Feb 2011; 28 April 2011

Vicenza Middle School: 07 Oct 2010; 15 Nov 2010; 14 Feb 2011; 09 May 2011

Vicenza High School: 25 January 2011; 22 March 2011; 26 April 2011; 02 June 2011; 14 June 2011

III. GOALS AND OBJECTIVES OF THE SAC:

Ankara: None listed.

Aviano ES: (1) Forging a partnership with Aviano Air Base through learning about the work of various agencies and how the school-base can support each other. (2) Promoting

Aviano Elementary School educators in presenting some aspect of their teaching and learning to the SAC. (3) Educating the SAC attendees with school data in various areas such as UDDI (Using Data to Drive Instruction) and the DoDEA Report Card for Aviano Elementary School. (4) Continue to pursue increase of parent participation at SAC meetings.

Aviano MHS: (1) Provide the opportunity for all students to be successful by addressing their educational needs (supports CSP Goal 1). (2) Continue improving means of communication between school, parents, and community (supports CSP Goal 4). (3) Ensure the safe and secure learning environment (supports CSP Goal 1).

Bahrain Unit School: Identify issues affecting the quality of education at the Bahrain School and provide recommendations to the school Principal. The LSAC will focus on: (1) School Policies (CSP Goal 1). (2) Instructional Programs (CSP Goal 1). (3) Educational Resources (CSP Goal 2). (4) Student Services (CSP Goal 2). (5) Facilities (CSP Goal 2). (6) Standards of Conduct (CSP Goal 1). (7) Discipline (CSP Goal 1 and CSP Goal 2).

Incirlik Unit School: (1) Prepare students for success (CSP Goal 1). (2) Improve resources and support for students (CSP Goal 2). (3) Improve parent communication and involvement (CSP Goal 4).

Lajes Unit School: (1) Strive to increase parental involvement in the school.

Livorno EMS: (1) Promote school and community partnerships. (2) Promote student achievement. (3) Work collaboratively to deliver an exemplary educational experience.

Naples Elementary School: (1) Highest Student Achievement – NES SAC exists to promote programs and issues that promote highest student achievement through communication and problem-solving. (2) School Safety – NES SAC exists to promote programs that promote sustaining safe school environments for all children through communication and problem-solving among parents, school administration, faculty, and military leadership.

Naples Middle High School: (1) Improve communication and parent involvement at the school. (2) Address parent concerns. (3) Facilitate effective communications between administration, parents, and the community. (4) Follow the need for the middle school to have some autonomy from the high school, which meets in the same facility.

Rota Elementary School: (1) Provide a forum for the discussion of school achievements, concerns, and other school-related matters. (2) Act as a forum for any individual or group that may want to propose additions to or changes in school policy.

Rota Middle High School: (1) Continue to strengthen ties between the school and the community (CSP Goal 4). (2) Continue to strengthen the School Improvement Plan in the areas of Writing and Critical Thinking. (CSP Goal 1).

Sevilla EMS: (1) Highest Student Achievement. (2) Performance Driven, Efficient Management Systems. (3) Develop a Network of Partnerships, Promoting Achievement.

Sigonella Elementary School: (1) Provide opportunities for all children to reach their full potential.

Sigonella Middle High School: (1) Effective communication with community. (2) Continual support of school leadership. (3) Better promotion of the schools' CSI goals. (4) Intranet possibilities.

Vicenza Elementary School: (1) Improve parent involvement and input to the SAC. (2) Encourage the development of an exchange program for VES immersion classes with host nation schools that will include quarterly exchanges up to one week long. (3) Improve the school safety at the drop off/pick up area in front of the school and at crosswalks.

Vicenza Middle School: (1) Become knowledgeable about DoDDS, SAC/IAC, and DAC process. (2) Understand the channels of communication for resolving issues. (3) Explore connections between the DoDEA CSP, CSI, and SAC/IAC. (4) Examine the role of advisory members in school public relations, customer service, and imagine building. (5) Examine techniques for grooming effective SACs/IACs. (6) Share successes to learn from one another.

Vicenza High School: (1) Elevate level of interest in the SCA and focus on setting and obtaining clear and concise objectives for improvement of VHS. (2) Increase parent support and interest in the SAC and provide new and innovative ways to submit suggestions, ideas, and concerns to the SAC for the betterment of the VHS. (3) Encourage parent and student attendance at monthly meetings through public announcements and word-of-mouth publicity. (4) Ensure that the SAC 2011-12 commences activities at the start of the scholastic year and has measures in place to maximize productivity and output.

IV. MEASURES OF SUCCESS IN ACHIEVING GOALS AND OBJECTIVES:

Ankara Unit School: None Listed.

Aviano ES: (1) Verbal comments from parent and teacher attendees that they enjoyed the meeting and learned something. (2) The two leadership positions (Chair and Vice-Chair) are held by active duty military members. (3) Teacher representatives are enthusiastic in voicing their willingness to serve for another term. (4) Teachers attended any or all of the SAC meetings held this year. Attendance by AES staff and community, in addition to members of the governing board, was always visible and representative. This is indicative of the level of interest in school governance and of their leadership in promoting AES as *A Place Where Eagles Soar*. (5) Through quarterly meetings,

information was shared between the school, parents, and community, facilitating better communication and providing a better understanding of the school as a learning center.

Aviano Middle High School: (1) Parents and students became more knowledgeable of the CSI process. They participated in various in-service meetings, addressing school-wide interventions. The topic of discussion in the SAC was the revision of the semester and final exam schedule to provide the opportunities of students to have longer test periods. According to the Student government, this will help those students who take rigorous classes, such as AP and Honors. A modified exam schedule was used during final exams. Discussion also took place about instituting a Driver Education class. Research was made and it was found that DoDDS dropped the course, but the community had taken over the program on some installations. (2) Daily bulletins and weekly newsletters were sent to parents, elementary and high school faculty and the Aviano Command to keep all informed of the happenings in the school., Students prepared closed circuit TV, reporting events that were taking place and sharing topics of interest, and announcing special invited guests. Main events were televised via TV or displayed on the community boards. SAC has provided a venue for teachers, students, and parents to bring their concerns related to curriculum and extracurricular events. Training was offered to SAC members at the beginning of the school year in order to understand the function of the SAC. SAC does not discuss personnel issues. A second training was offered in March to clarify the function of the SAC. (3) A safe learning environment is a must for student success. Teaching/Learning must take place from bell to bell. Various topics were discussed during SAC meetings: photo takes and the website purchasing of photos, dress codes for dances, fire drills, systematic interruptions, data-match fundraisers, prom, Party-on-the-Move, graduation funding.

Bahrain Unit School: (1) Delays regarding the school bus pick-up were addressed (LSAC Goal #1, CSP Goal #2 Safe and Secure Environment: The Transportation Officer explained that there are security issues regarding the proposed calling tree and promised that the situation will improve and it did. (2) A high school baseball/softball after school program was launched (LSAC Goal #1 and CSP #2 Performance-Driven, Efficient Management Systems): More than twenty students were practicing twice a week. Need for equipment to be address through proper channels for next year.

Incirlik Unit School: (1) SAC provided a forum at which parents were able to express their concerns; SAC provided a forum at which student concerns were expressed. (2) SAC provided a forum to discuss additional activities that might benefit the student, such as JROTC, which may potentially start next year; SAC provided a forum at which the school explained/highlighted initiatives, such as the Scholars4Success Program. (3) SAC facilitated two-way communication between stakeholders and the school during regular meetings where questions could be immediately addressed or added to future SAC agendas; SAC provided a forum at which stakeholders could express their opinions on school-related issues; SAC provided a forum at which the SLO provided information to stakeholders' on command directives affecting the school, transportation, and school bus safety and the school lunch program; SAC provided a forum for expert individuals (such

as 39th MSG/CC/CD/SLO), to explain base regulations including those related to the supervision of young children and driver safety around the school buses.

Lajes Unit School: (1) We continued to hold parent forums on a monthly basis (last Thursday of each month at 3:00 p.m.), which provided parents a format to talk to the Principal and Assistant Principal about any school/student-related concerns, questions, or comments. (2) We strongly encourage parent participation in all activities to include SIP, Volunteering, etc. (3) Provide support for partnerships between the school and military community.

Livorno EMS: (1) Strong partnerships have developed with parent and Garrison organizations. For example, PTO membership and support for the school has grown remarkably. Army Community Services and other stakeholders routinely volunteer for various school support roles. (2) Feedback from parents and students through surveys, open forums, and informal discussions indicate strong satisfaction with the Livorno EMS. (3) Student achievement continues to improve as observed by summative assessment reviews.

Naples Elementary School: (1) Reviewing the customer service surveys to see if we have increased communication with the community. Although the results of this year's survey are still forthcoming, it is the belief of this year's SAC that communication has been favorable and timely overall. The school produced a year-long calendar to keep parents informed of upcoming events. Realizing that there were occasional changes, the school made every effort to inform the community. An added communication tool this year was the school's FaceBook. (2) Safety continues to be the number one concern of the school. We aim to provide each student a safe and healthy environment in which to learn: every day, hour, and minute. Feedback measures are employed and all issues regarding safety are discussed and addressed. During this SY, SAC was not asked to address any concerns with safety. This is definitely an indication that safety measures are in place and are working at Naples Elementary School.

Naples Middle High School: (1) The school has approved the publication of SAC minutes via the school website. Once a new webmaster is found, publication will commence in the new school year. (2) The SAC had more students attend meetings this year than in the previous years. (3) Parents were concerned last year about the adherence of the health education program to standards, which weren't addressing reproductive health to the extent parents expected. These concerns were brought to the administration via SAC. Numerous community members, parents, and teachers worked together to create and implement a more thorough curriculum for this content area. (4) The middle school issue was brought to the SAC by parents and teachers. This past year, the primary changes in the school included a focus on middle school sports, fine arts, and a very active student council. Parents and teachers worked and planned a "Moovin' Up" Day for rising 7th graders. Parent participation was unprecedented, with 66/112 families attending. Next year's expectations are to have increased staff support for this event.

Rota Elementary School: None Listed.

Rota Middle High School: (1) All parents have Grade Speed accounts. Information has gone out by newsletter, letters, open house, and e-mail, and volunteers have increased for our various activities. SAC minutes are distributed by e-mail to all stakeholders. Participation by stakeholders increased greatly in preparing for AdvancED Accreditation visits. Parent-Teacher conference attendance continued to improve this year. Increased community involvement was successful with Science Symposium. (2) Lunch Bunch and Kitchen Table were in place for students who were not completing work. All students have Grade Speed accounts to help them take ownership of their education. Faculty will continue to improve the productivity of seminar/advisory time. AdvancED Accreditation visits were very successful.

Sevilla EMS: None Listed.

Sigonella Elementary School: The Sigonella ES SAC helped to assist the school in achieving its mission to provide opportunities for all children to reach their full potential. Through the cooperation of all the representatives and members involved in this year's SAC, we were able to resolve the issues brought to the committee's attention.

Sigonella Middle High School: (1) Attendance at SAC meetings. (2) Distribution of information from school to community. (3) Feedback from the community. (4) Improved community awareness of CSI goals.

Vicenza Elementary School: (1) Improve Parent Involvement. SAC-hosted lunch, where parents and community members were invited to discuss the reason for having a SAC and how to voice their ideas and/or concerns. SAC meetings were advertised in the USAG Vicenza Outlook newspaper. SAC sent e-mail and hard copy notices of all SAC meetings to all parents and teachers. Reminders also were sent. SAC scheduled one morning meeting to accommodate anyone unable to attend the usual 3:00 p.m. meeting time. SAC President attended PTSA meetings. SAC minutes were posted on the school website. (2) Implement an Italian Exchange Program. The Principal met with the immersion teachers to receive their ideas and to design a plan. Two host nation schools have expressed interest in the exchange program. The Principal, with the support of the SAC, will continue to work with the teachers, local schools, and the USAG Vicenza to finalize details. The goal is to start the program for SY 2011-12. (3) Improve School Safety at Drop-Off/Pick-Up Areas and Crosswalks. The Principal and the SLO met with the Garrison leaders to request additional military police support at all traffic areas in front of the school. The military police responded by providing additional manpower and traffic law enforcement. The Principal met with a Garrison representative to request the repainting of traffic areas and posting new traffic signs. Additional school personnel were assigned to monitor the drop-off/pick-up area specifically to remind drivers not to vacate cars in non-parking areas.

Vicenza Middle School: (1) Become knowledgeable about DoDDS and the SAC/IAC, and DAC process. All of the Goals and Objectives of the SAC were addressed during a training session that was conducted by Dr Gonzalez at the beginning of SY 2010-11. (2)

Understand the channels of communication for resolving issues. On behalf of the SAC, the President drafted a letter recommending/advising that the Counselor position for next year be kept as a full-time position instead of the assigned half-time position. This action supported R. Gonzalez in his quest to maintain a full-time counselor, which was approved by the DSO. (3) Explore connections between the DoDEA CSP, CSI process, and SAC/IAC. The SAC/IAC has been kept informed of our Vision, CSI goals, and their relationship to the CSI process. (4) Examine the role of advisory members in school public relations, customer service, and image building. This was accomplished at the initial SAC training. (5) Examine techniques for grooming effective SACs/IACs. This was accomplished in the initial SAC training. (6) Share successes and learn from one another. At the last meeting, all resolved issues were shared with new members and visitors.

Vicenza High School: (1) Assignment of Action Officer for all projects implemented by SAC to ensure follow-through. (2) Creation of Cougar Comment Card for electronic submission of ideas, comments, and suggestions by parents and students. This will provide SAC with relevant issues to be addressed. (3) Creation of SAC 2011-12 meeting schedule with set days and times. (4) Introduction of designated SAC alternates concept for SAC 2011-12 in order to ensure attendance and productivity.

V. OTHER MATTERS ADDRESSED AND ANY OUTCOME FROM THE WORK OF THE SAC:

Ankara Unit School:

- (1) SAC President suggested that there be a Vice-President to chair meetings when the President is out on business. Ms. S was nominated and elected as VP.
- (2) Several parents voiced their opinion regarding registration with the school nurse and her availability before school started. There also was the issue of the sport physical information timeliness. It also was suggested that special permission be granted for the school nurse to return to work five days before the start of school in August.
- (3) School days off should coincide with certain Turkish National holidays. The school days are set, established and regulated by DoDEA. Also Turkish holidays like Bayram are not standard fixed days each year; additional days off cannot be approved locally.
- (4) Ankara Support Facility (ASF) base is maintained by 717th, not by the school. Therefore, any issues should be brought to the attention of Lt Col H and the 717th staff.
- (5) After-School activities are available for middle school students.
- (6) The use of school facilities (gym, pavilion, etc.) must be approved only if the users clean up after a function. Certain items are needed: trash bags, brooms, and dust pans.
- (7) Appreciation to the school administration and staff members for stepping up while the school counselor position was vacant.
- (8) Improving school communication with parents/guardians (snow days). Lessons learned: Once the snow has fallen, the base commander (717th) will dispatch his drivers to survey the safety of the roads. After the roads have been determined safe or not safe, the base commander will call the Principal, ODC, and CLO. The officials who are called

have the responsibility to start respective phone trees for cancellation or delay in school start time. The school Principal will contact one school official, and he will transmit to the school and send out a cancellation or delay notice in school text messages to all parents' updated cellular phones.

(9) Can we provide a "warning order" of possible school cancellation when extreme weather or other issues appear likely to cause cancellation of school? Quick answer: NO. Reason? Weather prediction is not 100%, and the Air Force does not own a website dedicated to DoDEA Schools.

(10) Can such information be distributed via text/e-mail and via Website? No, due to the Privacy Act.

(11) Can or should we do a phone tree? YES, a phone tree is already established, but it is the parent/guardian's responsibility to keep the information up-to-date. Non-issue, but question from Embassy rep: How can we be even more supportive with respect to new students coming in next year? This is the season when people moving to Turkey in the summer start looking for schools. GCM has a school brochure that needs to be updated. This information can help prospective parents/guardians in acquiring the needed information before school starts. One determining factor will be each year's tuition costs for non-sponsored children. This information cannot be provided until the second half of each school year, and it is not set by the school.

(12) New procedure to notify international students/parents when school is delayed or cancelled. This is a non-issue. The Teachers' Union has already voted to cancel this service because other procedures are already in place for school delay/cancellation and the notification of parents/guardians. This will take place for the succeeding school years. The teachers will continue to provide this service for the remainder of the school year 2011-2012. Also parents should visit the website for the possible school delay/cancellation information.

(13) Visitor Policy. Currently there is no policy to allow visitors at GCM except for the open house and other extracurricular activities (Breakfast with Santa, etc.). At issue—GCN does not allow more or less ad hoc visits to the school for a number of reasons. The school, for example, does not have the manpower to provide escorts on a possible daily basis. Touring parents/grandparents, etc., could prove disruptive, etc. There also is the matter of security (having possibly un-vetted people on site, etc.). These are valid reasons not to allow visitation on an ongoing basis. That being said, the fact that students and parents want to show off their school (GCM) can only be considered a good thing for GCM. Possible Way Ahead: Establish a regular tour day (one hour a month) whereby pre-vetted visitors could tour the school as one single group/event. This could be a regular scheduled event of short duration, requiring a minimum of manpower and causing a minimum of disruption while providing GCM fans to show off their school and to allow potential attendees (and parents) the opportunity to see the school first hand. All requests for tours would be advised of the next tour day. Answer: Special occasions (Straight "A" Café) and other events should follow the procedures for base access set forth by the Base Commander of the ASF and 717th, and not 2 or 3 days prior to the event. Tours of the school were disruptive to the staff and students and were discontinued. The PTSO will look into ways to have prospective students' parents visit the school during instructional time to give the incoming parents an in-depth view of their children's integration into the

school. It also was proposed to have an informative video of the school during school hours, and other school events (sports, school activities).

(14) Access of International Students. How do the international children gain access to the base, other than riding the bus? Do we provide them with an ID? Can students who are late for class take a taxi and walk in? Currently, students in grades 6-12 can gain access through both gates with their bus passes and any photo ID cards. A list of all students in grades 6-12 is located at both gates. Can/should there be an ID, which allows children access to the school for weekend events (or does the bus pass allow that)? The SLO is currently in the process of addressing this issue.

Aviano Elementary School: (1) Members express that they want to learn more about scores in different areas such as Terra nova and SRI (Scholastic Reading Inventory). The Language Arts and Reading Specialist (LARS) provided background information on reading assessment tools. Other meetings addressed these areas, such as the DoDEA Report Card. (2) Ordering of school supply list items and general household items through the Aviano Base Exchange was explored for better understanding of the scope of services provided by AAFES. The Exchange Manager and Assistant Manager were on hand to provide broad understanding and clarify the function of the Exchange in supporting customer needs and wants. (3) PTA representation needed to be a part of the spring school registration that is held in the school gym., A table was set up for that purpose for the PTA to conduct PTA membership and bring awareness of activities for parent involvement. (4) The Speech and Language Pathologist (SLP) addressed the 3:1 Model for speech delivery. This model is a part of a student's IEP for Speech Services. The SLP provided clarify as all educators and parents ought to be aware of the range of services offered for identified students. (5) Representatives from the base Health and Wellness Center (HAWC) presented valuable information pertaining to services offered at the HAWC that teachers could take advantage of. As a result of the information, teacher participation at the HAWC increased.

Aviano Middle High School: (1) Improve Communication: The administration established scheduled meetings with parents to address specific concerns of grade levels. In those meetings, our CSI Vision and Mission were presented. Our goals were stated and as a team of parents and administration we looked at the Standardized Test results and had open discussion on how we can work together to help our students.

Bahrain Unit School: (1) A request by parents to standardize the Elementary take-home reading program (LSAC Goal #1 and CSP Goal #2). Interested parents were asked to attend the Department meeting so as to help with the literacy program. (2) Participation in EMAC (Eastern Mediterranean Activities Conference) by Bahrain Unit School was discussed again this year (LSAC Goal #1, CSP Goal #2), but we were informed by the Principal that there are too many security/safety concerns, so we have stepped up our participation with DoDDS Europe programs. (3) More after-school activities were requested by parents (LSAC Goals #1, CSP Goal #2). More activities were made available by school. (4) School uniforms were discussed (LSAC Goal #1, CSP Goal #1). It was decided that no uniforms will be enforced until security and interest is ascertained. (5) Concerned parents raised the issue about afterschool activities (time/hours/cancellations/pick-up time) and the need to publish this information timely

(LSAC Goal #1, CSP Goal #2). The Principal promised to pass the information and publish it a week in advance at least. (6) The possibility of In-House SAT Prep was proposed since it used to be administered in the school a few years ago (LSAC Goal #1, CSP Goal #1). The Principal suggested some distance learning tools. Math and English teachers will be polled to find out any interest in tutoring SAT Prep after school, on Saturdays, or in Seminar. (7) A need to include class average with the progress report was brought up (LSAC Goal #1, CSP Goal #1). The Principal promised to find out the possibility with our IT Specialist. (8) Concern regarding the speed of cars coming through the lot for after-school pick-up (LSAC Goal #1, CSP Goal #2); this has to be monitored and visited again. Some of the suggestions were adding bumps or reporting car numbers.

Incirlik Unit School: (1) It was determined that anytime there are base-wide concerns that affect IUS, it is the responsibility of 39th ABW and not IUS to disseminate needed information to parents. IUS will only send information if it affects the arrival/release of students. (2) SAC was utilized by the administration to convey important information to the community such as bussing procedures, school improvements, and enrollment procedures.

Lajes Unit School: (1) Collected names of home-schooled families to ensure they are registered and receiving the required and/or requested support from the school. Outcome resulted in home-schooled families utilizing the music program.

Livorno EMS: (1) Improving communications between the school and all stakeholders was a goal of SAC this year. Various methods were undertaken to achieve this goal, such as: (a) Sending out an all-inclusive calendar (including all Garrison children activities) every month or as changes are made to the event schedule. (b) Reaching out to parents for more accurate contact information to ensure receipt of correspondence in a more timely manner. (c) Involving Garrison leadership to correspond to active duty sponsors regarding important school functions such as student registration requirements and coordination with subordinate commands (i.e., DPW).

Naples Elementary School: (1) Calendar changes (2) Number of school days (3) Size of school lunches (4) Lunch tickets (5) Parent Handbook (6) Communication regarding long-term substitute teachers (7) Children in building after hours (8) Safety of new fence (9) Program change to 6th Grade.

Naples Middle High School: (1) After requests by students and parents, the school will be offering a college preparation class next year. (2) The SAC took a strong stand and expressed our need to keep the counseling staff we have now. Although our efforts failed to keep the counselor, this is a good example of our team effort for our school community.

Rota Elementary School: (1) New lunch program (2) Recess/Lunch times

Rota Middle High School: (1) School policies regarding students, parents, and student activities (SCP Goal #4) were reviewed, increasing parent communication tools, and improving quality/distribution of newsletters. (2) Instructional programs and educational resources (SCP Goal #4). Continuous updates on changes to schedule, staffing, budget, and school construction. (3) Allocation of resources within the school to achieve educational goals (SCP Goal #3). All stakeholders will work to continue to ensure all standards are continuously improved. (4) Pupil services (such as, health, special education, testing, evaluation, counseling, and extracurricular activities) (SCP Goals #4). Collaboration among all stakeholders has come to the forefront in all aspects. (5) Other: (CSP Goal #2) Award Ceremonies were more frequent, adding to meaningful, positive encouragement for our students AND helping to draw more parents into the school. Scheduling these events on the calendar before the beginning of the next school year helped.

Sevilla EMS: (1) The lunch ordering/payment process is in need of a serious makeover. Currently the school secretary spends 99% of her morning gathering, submitting, and going to the DFAC to pay for meals. Numerous meal options/order changes are encountered daily. The Secretary has become adept at this process but is leaving this summer and will not be around to direct “this mess” next year. A couple of possible solutions were proposed: pre-paid scanable lunch cards or a declining balance spreadsheet maintained by DFAC personnel (parents pay DFAC directly). Mrs. C will speak to Mr. T G to see what arrangements can be made. She also will be contacting TSGT C, Contracting Officer, to see what VBR is responsible for in regards to school lunch support. This remains an OPEN item. (2) A fence for the school playground was proposed and is expected to be a very slow process due in large part to Spanish approval process. Mr. E is currently working an AF Form 332 for CE to start the process. DoDDS funding will come next; the amount will be determined by plans approved by the Spanish. This remains an OPEN item.

Sigonella Elementary School: **TRANSPORTATION**: (1) The School Transportation Officer reported to the committee that parent parking in the bus loop during bus traffic house was an increasing problem, posing a safety hazard to students. Increased signage indicating the prohibited hours for bus loop parking and the use of traffic cones at the entry to the loop alleviated the problem. (2) Parental concern regarding the bus monitors smoking too close to the school was addressed with increased signage and notification by the Transportation Officer to the bus contractor. (3) Downsizing of the bus routes continued for much of the beginning of the school year in Mineo until all families had left the complex. **FOOD SERVICES**: (4) There were multiple topics regarding food services this school year. The a la carte menu concept, which was discussed as a possibility during the 2009-10 SY SAC meetings, was made a reality this year, replacing the need for students to use tow lunch tickets to purchase extra portions. A request to have portion sizes increased by age was also fulfilled. (5) Also at the recommendation of the School Nurse and with the help of the Food Services Director and the SLO, the assortment of milk choices was increased to 1% and 2% milk fat, and problems with the delivery of milk cartons to the school were resolved. (6) One of the major discussions centered on a parent request to have the menu expanded to include additional entrée choices in line

with what other DoDEA schools in the district are offering. The Food Services Director cited the challenges in fulfilled that request. He listed the fact that the food preparation for the elementary school is being done at the high school kitchen facility and some broken equipment as obstacles. (7) Further investigation revealed that there was a broken industrial freezer which limited the inventory that could be held. The freezer had not been repaired due to some confusion as to which party owned the equipment. Ultimately, the freezer ownership confusion was resolved and the equipment repaired. The owner was determined to be the NEX. (8) Food Services was then able and willing to expand the menu. By the end of the school year, the lunch menu offered expanded choices on Tuesday and Thursdays. (9) There also was one item carried over from last year's SAC, which involved the lunch program. The question arose again regarding the implementation of an electronic lunch ticket system. In our final meeting, both the Base CO and the Director of Food Services for NEX Sigonella stated that they expected this program (to be in place) for the 2011-12 SY. SCHOOL LIAISON OFFICER: (10) There was marked improvement this year in the communication between the school and the community. Our SLO was very successful in planning and executing community involvement in school activities, such as Month of the Military Child events, Earth Day, field Day, and Career Days. (11) The SLO increased the number of pre-movie information slides in the base theater to two monthly for school announcements. The Sigonella Resource Guide also was created by the SLO and it will be distributed with the school registration packets and will be posted with the online base PCS information. COMMUNICATION: (12) The Committee followed through on the installation of the bulletin board in the food court that was authorized at the end of the 2009-10 SY. The board displays information for the school in general, as well as for the PTO and SAC. (13) The Committee continues to hope to receive copies of the minutes from the DAC meetings. CAPT B, CO, will continue to pursue this in the future. CONTINUOUS SCHOOL IMPROVEMENT: (14) Chairpersons reported on the efforts made in the CSI area throughout the year, particularly in the areas of instructional interventions as they related to Writer's Workshop and Higher Level Thinking in Math. Parent workshops were held and the Shining Knights parent representative group was formed. (15) The CSI group also is preparing for the SES school accreditation. The accreditation visit is currently scheduled for April 2012. (16) PLAYGROUND SAFETY: Questions were raised regarding the safety of the cement play area of the playground after a series of minor injuries occurred. It was proposed that a grassy area be installed. It was reported by a member of the original design team that the grassy area was considered at the point of design but rejected due to the increased risk of injury to students during the rainy season. The school nurse also reported that she has been tracking the playground injuries and will continue to advise school administration if problems increase. Immediate action was taken to wrap the playground poles with safety padding.

Sigonella Middle High School: (1) Lunch Offerings (2) Bus Safety and Security in cases of bus mechanical problems (3) Automated Lunch Ticket accounts (4) Culture of Kindness initiatives (5) Base alignment and plans for future growth

Vicenza Elementary School: (1) The previous VES SAC goal regarding school lunch was discussed with an update from the SLO. A pasta choice has been added to the daily

menu. In addition to the regular menu, students may choose pasta with either meat sauce, tomato sauce or no sauce. Currently AAFES is considering dropping the school feeding program. VES SAC decided to hold this issue until more information is provided by AAFES. VES SAC has not received additional concerns regarding this issue during the 2010-11 SY. (2) VES SAC discussed having a location in the new school to keep all SAC information for the purpose of training and continuity. Dr. L R gathered materials and secured a location in the school office. (3) VES SAC agreed to create a form in which any person may submit an idea or concern. The council agreed that all forms submitted must include a name and contact information. In addition, each form submitted will be addressed at the following meeting. Each person who submits a form will receive a reply from the SAC. The SAC President, M H, agreed to design a form and create a public location within the school for a drop box. This concept will take effect at the beginning of the 2011-12 SY.

Vicenza Middle School: (1) SAC President wrote a letter supporting a fulltime counselor instead of a half-time position, and this was approved for SY 11-12.

Vicenza High School: (1) School policies regarding students, parents, and student activities. Student Council – Student representatives participated in SAC meetings on rotating basis. For upcoming school year, key student representatives will attend meetings in order to disseminate important school program information to committee. Students will continue to participate on rotating basis. Community Participation – Key/influential leaders and parents from the community were asked to attend monthly SAC meetings to highlight current and upcoming activities within our community. Community-wide coordination for Honor Roll/Academic achievements of VHS students have been established and will continue on quarterly basis. VHS and SAC PoCs have been determined in order to ensure continuity with agencies (i.e., AFN, Outlook, AAFES, Post Office, and Commissary). (2) Pupil Services: Rotational participation of students at SAC meetings.

VI. MAJOR ACHIEVEMENTS OF THE COMMITTEE DURING THE REPORTING PERIOD:

Ankara Unit School: (1) School enrollment is about 223 students. (2) School Counselor position is currently being advertised. (3) Request for School Nurse to return to work 5 days early at the beginning of the SY has been approved. (4) The School Counselor will begin working on 27 January. (5) 717th Update: Be cautious and use safety in the following areas under construction – sidewalks, fire suppression system, culinary arts class, AED on order for proposed locations (BX, Food Court, Commissary, Gym, Building 2019); remove from locked spaces (nurse's office, establish location finder of all AEDs or have signs pointing in the right direction. (6) TVs located in the gym areas still not functioning properly with AFN box. (7) Track and Field bleachers are on order. (8) Lt Col Hill attended the DAC meeting. A few items of concern with the majority of base commanders were New Teacher arrivals/hires reporting to work early and the transfer of students. (9) Funding discussed for various projects around ASF. (10) Two school play grounds will be replaced in the spring.

Aviano Elementary School: (1) The AES members and attendees enjoy attending SAC meetings and look forward to each meeting's topic about the base partnership. (2) Military leadership positions on the SAC are significant and speak well to their commitment to education. (3) There were guest speakers who represented entities from different areas of the 31st AF Wing and/or base mission support in attendance at each meeting. (4) Teacher presentations have been an enlightening part of understanding what colleagues do to address AES goals. (5) Parent volunteer concerns were clarified. The administration addressed how parent volunteers can be accessed: registration packets, PTA Volunteer Coordinator, Schools' Officer, and drop-in basis. (6) The school hosted an AdvancED QAR accreditation visit 2-5 May 20-11. The administration briefed the SAC on the visit and provided sample questions that would be asked of participants in the QAR interview. (7) Assessment knowledge as in Assessment FOR and Assessment OF learning was discussed. Both have different outcomes for teacher and student. A teacher presentation focusing on Differentiation of Instruction was a significant contribution to understanding how that concept is at work in the classroom and why application of such helps children. (8) The 407 AEG/BTT unit in Iraq is the identified group for AES's military partnership downrange. The school has supported the unit with cards/letters, shirts, pencils, and books. In return, the unit sent AES the flag that flew over the compound during the 3-4 January 2011 bombing.

Aviano Middle High School: (1) All members were trained in the SAC Policies and are excellent representatives of their respective areas. (2) Committee member attendance at the meetings was consistent. (3) All SAC members encouraged parent participation in school activities and were very involved with our school. They are aware of our School Improvement Process and are great advocates for our students. (4) The SAC and parents were briefed on the importance of Terra Nova and discussed the school scores. (5) The SAC is aware of the budgetary process for obtaining school equipment.

Bahrain Unit School: None Listed.

Incirlik Unit School: (1) The variety of issues addressed and information shared by SAC demonstrates that it is an open forum for all stakeholders.

Lajes Unit School: (1) Surveyed Middle High School parents on the current procedures for lunch hour options. (2) Supported and helped to continue implementation of the Mentorship Program in the Elementary/Middle/and High School. (3) Focused on improvement of communication between the school and community. (4) Conducted and encouraged attendance at monthly Parent Forums (where the administrators addressed parent questions and concerns), by alternating monthly between morning and afternoon sessions.

Livorno EMS: (1) Increased Command support. The Garrison Commander and Command Sergeant Major have been extremely supportive in SAC's efforts and of the school. (2) SAC also has been instrumental in improving the culture of the school. This

occurred primarily through communications with stakeholders, improving partnerships, and generally supporting school initiatives.

Naples Elementary School: (1) The school lunch menu now has a phone number to call for any last minute changes. (2) The fence is being varnished to ensure the safety of our students.

Naples Middle High School: (1) The increased rigor of the health education, specifically in reproductive health. (2) The well-attended and benchmark “Moovin’ Up” program. (3) The partnership with the new Wellness Committee led by our school nurse.

Rota Elementary School: (1) The Committee reviewed, discussed, and continued its agreement and support of the school dress code.

Rota Middle High School: (1) All SAC goals were met, as well as all DoDEA Community Strategic Plan goals addressed.

Sevilla EMS: (1) Bus Security: Bus Emergency Security System (BESS), which provides a duress alarm, and a GPS system have been installed on all buses. GPS system is only in use on one bus at this time, with additional systems in the works. E W scheduled training to show how the system works. System installation is estimated to be completed late this year or early next year. OPEN ITEM. (2) Drop Arms for Bus Drop-Off/Pick-Up Area: Project has been coordinated with and approved by ATO and 496 ABS/CC. Funding is being requested through the Mediterranean District Office of Safety and Security, using DoDDS AT/FP funds. CE is working on a conceptual drawing that will be submitted for final approval prior to drop arm installation. OPEN ITEM. (3) Lt Col Flores, 496 ABS/CC, has made the decision for Moron AB to be a NDSP for grades 9-12. CLOSED.

Sigonella Elementary School: (1) Improved communications between the school and the community. (2) Improved options for school lunches. (3) Improved transportation safety.

Sigonella Middle High School: (1) Effective communication with community through variety of means (SLO, newspaper, school bulletin, parents, AFN open line and onscreen advertising at commissary). We will continue to improve this area for the 11-12 school year. (2) Approval of an automated lunch ticket payment system. (3) Next year the school will be piloting the “weebly” internet website. (4) Starting discussions on improving health content of school lunch offerings with the contractor.

Vicenza Elementary School: (1) In addition to the achievements listed previously, the VES SAC has experienced an increase in parent involvement. Parents attending meetings are encouraged to participate. All comments and questions brought forward by parents during the meetings are immediately discussed through an open dialog among all SAC attendees. Parents express their satisfaction before the SAC moves forward.

Vicenza Middle School: (1) Mr. B made sure there were 6th and 7th Grade representatives for the meeting. K represented 6th grade and will be the 7th grade rep for next year. We also welcomed A L who represented 7th grade and will be the 8th grade rep for next year. (2) VMS Newsletters are published every two months. (All newsletters are listed on VMS website in PDF format.) Links have been sent out to all parents. (3) School Calendar is updated monthly. (4) Solution for opening of lockers after lunch problems has been implemented. New set of 6th grade lockers was added. Suggestion to excuse 6th graders with upper lockers first from lunch and then excuse 6th graders with bottom lockers next. Continue the process with each grade level. (5) Opened "School Store" during lunch with these stipulations: Start up funds were donated by PTSA. (6) Parent was concerned about the monitoring of the "wall" reserved for student comments on the Gaggle net system. There is a filter in place, but it does not eliminate or block the word that was used. Mrs. C was concerned that the wall was not monitored. ET has taken care of this situation and the wall is now monitored.

Vicenza High School: (1) Creation of the Cougar Comment Card and the sharing of concept with the elementary and middle schools. (2) Increased recognition of Academic achievements of VHS students in the local community, including quarterly recognition of Honor Roll recipients in the Outlook, on AFN, and on display at the PX, Post Office, and Commissary.

VII. CONCERNS REQUIRING ADDITIONAL REVIEW AND RECOMMENDATIONS FOR THE SUCCEEDING SAC:

Ankara Unit School: None listed.

Aviano Elementary School: (1) The SAC will pursue other avenues to encourage parent attendance and increase military participation. (2) Health and Wellness continue to be topics of interest with respect to eating choices in the cafeteria for children. A future meeting topic may focus on the revised DoDEA Health and Wellness Policy concerns.

Aviano Middle High School: (1) Continue to support increased communication efforts between the school and home. (2) Continue support for quality education and initiatives. (3) Continue to support our school-wide interventions: Graphic Organizers and Text Marking. (4) Encourage and support parent participation on Continuous School Improvement Committees. (5) Continue investigating the possibility of teaching Driver's Education. (6) Establish a protocol for the SAC meetings, using the Robert's Rules of Order.

Bahrain Unit School: (1) The decrease in the number of meetings (monthly to quarterly) and the unrest in Bahrain affected the LSAC amount of achievements. Since we lost our Chair and some of our members already served their second year, I suggest the letter for new members (Teachers, Parents, and Students) go out in the first week of school.

Incirlik Unit School: (1) maintain a forum for 2-way communication and discussion. (2) SAC Officers will be elected in August/September time-frame.

Lajes Unit School: (1) Continue to support the requirement for SAC Chair to maintain updated continuity binder. (2) Continue usage of continuity binders for all SAC members. (3) Continue to improve communications between community and school regarding school events and issues. (4) Continue to improve participation and attendance of SAC members in regularly scheduled SAC meetings. (5) Continue to support annual half-day training for all SAC members.

Livorno EMS: (1) Improve school website with more student work and a welcoming design. (2) Direct involvement with school regarding Quality Assurance Review (QAR) visit. (3) Consider partnering with Youth Services to improve after school activities. (4) Support school efforts to build capacity by bringing the school vision to life through continued development of partnerships with all stakeholders. (5) Celebrate and “market” the strengths of the school with the entire community. (6) Increase interaction and exchanges with Italian community to broaden our students’ horizons and more global perspectives.

Naples Elementary School: (1) Continuing to communicate that the SAC is the Voice of the Community.

Naples Middle High School: (1) The SAC remains invested in supporting the CSI and, where possible, assisting in the communication of the process and progress of the school toward its goals. (2) The Webcast of the Senior Class graduation is of concern. This was the first year the Navy did not fund this important aspect of graduation. The SAC has begun a committee to address this concern with the PoC, the SLO, and two parent members of the SAC. Community members, students, and parents will be solicited to join the committee. Their recommendations will be brought to the first SAC meeting of 2011-12. (3) While some work was evident this year in creating autonomy of the middle school, an additional concern repeatedly brought by parents and students is the rigor of the curriculum in the middle school. The SAC has asked for and will continue to ask for increased staff cohesion in the middle school. Although the 6th grade resides in the elementary school building, that staff needs to be included in a proactive manner on the middle school team. The SAC believes a cohesive staff will allow for a more smooth transition through middle school, allow possible holes in the curriculum to be found and filled, and will give the professionals and students on this team a sense of belonging and purpose. (4) Increased communications between the elementary SAC and the high school SAC is important. Our installation has not had an IAC meeting in the last three years. Because the two schools share a campus, it is important that the two SACs share information regularly and that they meet in the form of an IAC at least twice a school year. (5) There was not a fourth teacher on the SAC this year. At the end of the year, there were no teacher volunteers to be on SAC for next year. The committee is concerned that SAC effectiveness will be minimal if staff members do not participate. (6) Information does not get sent down the *AC Chain. This SAC has had virtually

no information provided by the DAC, AAC, or any other *AC meetings within DoDEA. The SAC members would like to know what issues other schools are pushing up to the DAC and what the outcomes of those issues are. The SAC members think this lack of transparency disconnects our school from the others in the district. The result of this disconnect is that while one SAC solves an issue, another is just starting to deal with the same or similar issue. Publication of the Naples HS SAC minutes to the web will help, but the SAC would like regular and reliable information to come back from those AC meetings higher up in the chain. (7) The following concerns and suggestions are carried over from 2009-10 EoY report. The SAC thinks these concerns were not addressed in the 2010-11 school year: (a) The SAC remains concerned about the DoDDS policy regarding Honors courses and the weighting of grades. While it is understood that the DoDDS current policy isn't very old, 2004, parents at NHS feel strongly that their students are not being given the best opportunity to compete against their peers for college acceptance. While the SAC will not continue to pursue this goal at this time, it is not being removed from our list of concerns. (b) Continued efforts in developing the autonomy of Naples Middle School students are important to the SAC. Suggestions include having both parent and student representatives from the middle school on the PTSA, having a representative of the middle school student council at the SAC and having a town hall type meeting specifically for parents of middle school students.

Rota Elementary School: (1) It is important for the committee to review the safety of the school shoe policy. Possibly prohibiting open toed/open heeled shoes worn on campus during school hours. (2) Possibly add "healthy choices" snack list to school website. (3) Review the possibility of having parent volunteers at the crosswalks before and after school to allow the uniformed guards to enforce rules regarding drop-off/pick-up of students. (4) At the beginning of the school year, hold elections for new board members. Two of five parents not returning, 4 of five teachers not returning.

Rota Middle High School: (1) Continued Assessment, feedback, and update to cafeteria resources (SCP Goal #3).

Sevilla EMS: (1) Volunteers are recognized as being absolutely essential in providing almost any kind of extracurricular program to the children. SAC has discussed ways of advertising/promoting school as a great volunteer opportunity for parents/military members.

Sigonella Elementary School: (1) Improved communications between the school and the community. (2) Improved options for school lunches. (3) Improved transportation safety.

Sigonella Middle High School: None listed.

Vicenza Elementary School: (1) Although we have seen parent involvement increase, the council will focus on a continued effort to increase parent and community participation.

Vicenza Middle School: (1) We will need to recruit a new 6th grade representative in the fall. (2) We still need to follow up on suggestion to invite Cafeteria Manager to SAC meeting; there is still a concern over the cafeteria running out of food items for the middle school students. A new manager has been hired and we will meet with him in the fall with our ad hoc committee to discuss lunchtime issues and solutions. (3) Principal will have a SAC website set up for next year. (4) The sound and lighting systems in the MPR have been rechecked and recommendations for improvement (need for better sound quality and more lighting to include a spotlight) are ready for when funding is available. (5) K C stated that there was a problem with the lines into the food serving areas at lunch time. She offered a solution and drew a diagram of how this problem could be solved. By creating a system similar to the one the airports use, we could eliminate students trying to crowd into one door opening all at once. We will look into setting up a system for the fall.

Vicenza High School: The Board would like to see more parent participation at the SAC meetings and encourages the school administration to disseminate and encourage the awareness of upcoming meetings and usage of Cougar Comment Cards. The SAC also would like to ensure that SAC Year begin simultaneously with the start of the academic year to ensure that the committee is effective and meets the objectives outlined.

VIII. ACTIONS TAKEN TO STRENGTHEN AND IMPROVE THE LOCAL SAC:

Ankara Unit School: None listed.

Aviano ES: (1) The Principal continues to send handwritten invitations to parents at random, inviting them to attend SAC meetings. This communication device is just one avenue for approaching parent and community involvement. Other actions, such as follow-up phone calls to the invitations, were made. (2) Minutes of the AES SAC are posted in the school lobby cases as public information. (3) SAC information will be considered as a part of the SAB meeting for increased communication.

Aviano MHS: (1) All members were trained on the School Advisory Board policy.

Bahrain Unit School: (1) Reach out to a wider range of representation by electing our representatives from all levels of the school (at least one from each). (2) This year we failed to present proper recommendations due to the decrease in the number of meetings. I suggest that, with the approval of our Principal, we hold a secondary meeting with the parent and teacher representatives to decide on recommendation and to vote on them regarding issues already brought forward to the attention of the Principal. This will give us the opportunity to serve the school in a better capacity and to follow up with the issues brought to the attention of the Board. (3) Explain to

the parents what LSAC is all about so as to establish better means of communication and proper channeling of LSAC issues (possibly through PTSA meetings).

Incirlik Unit School: None listed.

Lajes Unit School: None listed.

Livorno EMS: (1) The school is pleased to announce that Major D of the Medical Clinic will be taking over the SAC leadership position, following LTC B's departure (June/July 2011). The SAC membership wishes to thank LTC B for his dedication to the school and for the professional and adept leadership he provided over the past few years. Efforts should be made to grow parent involvement in SAC.

Naples ES: (1) SAC has a generic e-mail so that it can stay consistent through the years. This will hopefully help to facilitate communication. (2) SAC posts its upcoming meetings on the school Facebook page.

Naples MHS: (1) NMHS and NES SACs met together at the beginning of the school year for an introduction and training session led by the administrations of both schools. Next year's combined meeting and training has not been scheduled at this writing. Continued communication between the two committees needs to continue throughout the year. NMHS SAC will provide the members of the NES SAC with a copy of their agenda and minutes each month, as well as a copy of this report. Reciprocity is desired to aid in dealing with issues that arise at one meeting that affect both schools. (2) NMHS SAC met every month rather than once a quarter. This increased the ability of the committee to bring concerns to the administration in a more timely fashion. It also gave the parents and community a known and regular forum in which concerns could be brought. (3) Attendance of committee members was not consistent throughout the year. It is recommended that each committee member prioritize their schedule as much as possible to ensure that they will attend each monthly meeting. The committee members will publish the entire calendar of SAC meetings at the first SAC meeting in order to facilitate maximum attendance.

Rota ES: (1) All members of the community are invited and encouraged to attend every meeting. (2) Upcoming meetings are "advertised" in the weekly e-mail "Rota Reminders."

Rota MHS: (1) Active recruitment (by word of mouth, daily bulletins, parent newsletters, and local newspaper, as well as by CYP B P) will continue. We need new parents next year.

Sevilla EMS: (1) A list of past/current volunteers was provided by the SLO; the committee discussed the importance of trying to gain volunteers to assist with different activities and programs for the children. Advertising to solicit volunteers has been successful this year and all volunteers have been recognized for their contributions to the children of the community. (2) Reviewed, revised, and voted approval of new by-laws.

Sigonella ES: (1) Announcement of Representatives for SY 2011-12

Sigonella MHS: (1) Attendance of SLO at each meeting. (2) Active participation of members in inviting community members to address issues.

Vicenza ES: (1) Advertise each meeting through e-mail and hard copies. (2) E-mail reminders of meeting dates and times. (3) Advertise meetings in the post newspaper. (4) Have an active role in PTSA. (5) Extend an invitation to each meeting to the new Garrison Commander's spouse. (6) Host a SAC lunch. (7) Post minutes of each SAC meeting on the school website. (8) Distribute an information pamphlet to all parents of VES students. (9) Publicize a format in which anyone may voice a written concern or idea.

Vicenza MS: (1) VMS Newsletter attachment now in PDF format, making it easier to open up as an attachment. (2) Committee was set up to come up with a ballot for next year's SAC members/officers and to recruit new members to run for SAC. The committee has met and has a tentative ballot set up for next fall. Mrs. J DI has volunteered to run for a SAC position in the fall.

Vicenza High School: (1) Creation of 2011/12 SAC meeting schedule in order to ensure a timely and efficient commencement of SAC activities. (2) Proposal for 2011/12 SAC to designate alternate SAC members in order to ensure participation in the community.

IX. RECOMMENDATIONS FOR IMPROVEMENT OF THE LOCAL ADVISORY COUNCIL:

Ankara Unit School: None Listed.

Aviano ES: (1) District representation at any AES SAC quarterly meetings is requested as a demonstration of time investment in support of the school's effort to promote communication.

Aviano MHS: (1) SAC Training should be offered at the beginning of the year for all SAC members. (2) SAC meetings should be held on a quarterly basis prior to the School Advisory Board meetings.

Bahrain Unit School: None Listed.

Incirlik Unit School: None Listed.

Lajes Unit School: (1) Changed meeting times to meet the needs of working parents. (2) Ensured the meetings were kept to set time limit to facilitate continued parent support.

Livorno EMS: None Listed.

Naples ES: (1) Increase awareness about SAC and more visibility at school functions.

Naples MHS: (1) The SAC meeting agendas and minutes from every school in a district need to be accessible to the community on an as-needed basis. Sending these documents to the school's distribution list once a month does not allow the community at large an opportunity to take part in this important school improvement program. It is recommended that these documents be available as .pdf documents via a link on the district website. Furthermore, it is recommended that each past year's documents be available for research by members of the community. (2) Information does not get sent down the "AC" chain. This SAC has had virtually no information provided by the DAC, AAC, or any other "AC" meetings within DoDEA. The SAC members would like to know what issues other schools are pushing up to the DAC and what the outcomes of those issues are. The SAC members think this lack of transparency disconnects our school from the others in our district. The result of this disconnect is that while one SAC solves an issue, another is just starting to deal with the same or similar issue. Publication of the Naples HS SAC minutes to the web will help, but the SAC would like regular and reliable information to come back from those "AC" meetings higher up in the chain.

Rota ES: None Listed.

Rota MHS: None Listed.

Sevilla EMS: None Listed.

Sigonella ES: None Listed.

Sigonella MHS: (1) Continued placement of importance and necessity of SAC meetings to be attended by key personnel of the community. (2) SAC member training on CSI goals. (3) Continue to monitor lunch offerings for healthy options. (4) Increased involvement of SAC in the CSI process. (5) Better student representation on the SAC.

Vicenza ES: (1) The VES SAC will continue to provide training to incoming SAC members during the first meeting to increase the understanding of SAC purpose and procedures.

Vicenza MS: None Listed.

Vicenza HS: (1) Recommendation for information and issue sharing with both the Elementary and Middle Schools' SACs. (2) Better communication with and increased participation of students in SAC meetings.

X. ADDITIONAL COMMENTS (optional):

Ankara Unit School: None Listed.

Aviano ES: None Listed.

Aviano MHS: Mr. Y and Ms. E would like to thank all the SAC members for their dedication to help us improve our school educational programs in order to make all our students successful.

Bahrain Unit School: None Listed.

Incirlik Unit School: None Listed.

Lajes Unit School: Provide continuity binders or electronic documentation for new members as needed.

Livorno EMS: None Listed.

Naples ES: We at SAC take our role seriously and encourage communication and parent involvement. Together we can make NES the best learning environment for our students, teachers, and staff.

Naples MHS: None Listed.

Rota ES: Questions regarding the content of this report may be addressed to J L, SAC Chairperson

Rota MHS: None Listed.

Sevilla EMS: None Listed.

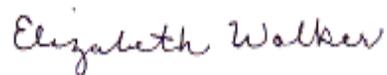
Sigonella ES: None Listed.

Sigonella MHS: None Listed.

Vicenza ES: None Listed.

Vicenza MS: None Listed.

Vicenza HS: None Listed.



Dr. Elizabeth Walker, Superintendent
Mediterranean District