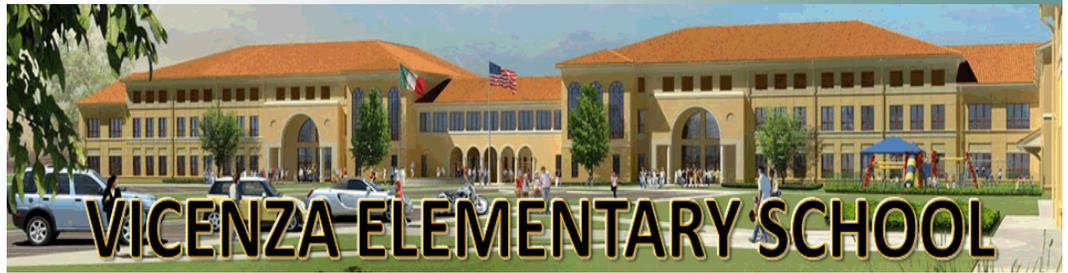


"Home of the Cougar Cubs"

November 2012

Cub's Corner



Principal's Paws



Mr. Chris Beane,
Principal

Greetings Vicenza Elementary School Parents,

I am writing to inform you that I have been selected as the new Naples Elementary School Principal after serving the Vicenza Military Community for more than 6 years. I feel extremely fortunate to be tapped for this assignment, but I want you to know that it will be very difficult to leave such a wonderful community and incredible school behind.

I do not yet know the exact date of my PCS, but I will communicate this important information with the Vicenza

Elementary Stakeholders as it materializes.

While the next principal has not yet been determined, you and your child(ren) will be in good hands with VES' assistant principal, Dr. Lorena Reinhardt. Likewise, the District Superintendent's Office will be covering VES during this time of transition.

In closing, I feel deeply honored to have served as the assistant principal at VHS, and as principal at VES for the Vicenza Military Community. Please accept my heartfelt thank you to all, for making Vicenza Elementary School a place that we can all be proud of.

Arrivederci Vicenza and Happy Holidays!

Chris Beane

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IMPORTANT DAYS

December

- 7 CSI Half-Day**
(Students Dismissed 1105)
- 24 Begin Winter Recess**
- 25 Christmas - Federal Holiday**

January

- 1 New Year's Day-Federal Holiday**
- 7 Instruction Resumes**
- 21 Martin Luther King, Jr. Day**
Federal Holiday
- 24 End of 2nd Quarter and 1st SEM (45 days of classroom instruction)**
- 25 No School for Students - Teacher Work Day**
- 28 Begin 3rd QTR and 2nd Semester**

DoDEA MISSION STATEMENT:

To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

Vision Statement for Vicenza Elementary:

Vicenza Elementary School will provide a learning environment for our students which is nurturing, safe and supported by the community. This atmosphere of success will enable each child to reach his or her potential in a global society. We will respect the diversity of our children, accommodate differences in learning styles, and assure quality and equity for all.

Vision Statement—According to Students:

Our school is a safe place to learn and the school officials care about kids. Our School encourages kids to reach our goals. Our School respects the differences in kids, accepts different learning styles, and provides equal chances for all to do our best in our world.

School Improvement Goals:

SMART Goal 1:

All students, by June 2017, will improve understanding of number sense, as measured by the selected system-wide and school based assessments.

SMART Goal 2:

All students, by June 2017, will improve reading comprehension in all curricular areas, as measured by the selected system-wide and school based assessments.



by Dr. Lorena M. Reinhardt ,
Assistant Principal

READING THE FOUNDATION OF EDUCATION

The foundation of education is reading, whether it's reading for information, knowledge, enjoyment, comprehension, understanding, or analysis of math problems, science projects, social studies text, stories and books, etc. Parents can support the kinds of experiences all children need to become engaged, successful readers. Here are six tips that you can use at home to support and encourage your child to read.

1. Have your child read something he or she chooses. Research has shown that giving children access to many books and personal choice of what to read are two powerful factors for improving comprehension and motivation to read. The public library has children's books to check out. The PTSA has reasonably priced books you might give as a gift. Have your child read everything: books, magazines, Ipad games, text messages, a great website, posters, cereal boxes, road signs, directions for making a model, etc.
2. Provide books at a level that your child can read accurately. When children read accurately at their correct reading level, they are more likely to understand and enjoy what they read. They also solidify their word-recognition, decoding, and word-analysis skills through reading without drilling on sounds and words. If you are unsure of your child's reading level, talk to his or her teacher.
3. Provide reading material that your child can understand. Sounding out words, recognizing and drilling on words are not enough to develop the ability to read. It takes lots of browsing, reading and rereading of stories and text that children enjoy and comprehend to build reading skills.
4. Have your child write about something meaningful. It might be about a trip, a birthday party, his/her pet or favorite food, a picture he/she drew or painted. It might be a letter, a Valentine, a Christmas card, etc. Writing provides a way to practice the skills and strategies of reading for a real purpose.
5. Talk with your child about reading and writing. Conversation improves comprehension and engagement with the process. Such conversation asks children to think about what they've read by analyzing, commenting, comparing, predicting what might happen next, changing the end of the story, etc. It provides benefits in comprehension, motivation and language competence. Switching between writing, speaking, reading, and listening helps children make connections between these skills.
6. Read to your child. Listening to an adult read fluently increases children's comprehension, vocabulary, background knowledge, sense of the story, and story structure. It's a fun, enjoyable activity for families. If you are reading a picture book, you might ask your child to explain what is happening in the picture, which develops comprehension. You might also ask your child to take turns reading with you.

The key to lifelong literacy is reading a lot and often. Through reading, create a world full of joy, discovery, imagination and information that will children will love. Happy reading!

References

- Allington, Richard L. & Gabriel, Rachael E. (2012). Every Child Every Day. *Educational Leadership*, 69 (6), 10-15
- Cunningham, P.M., & Cunningham, J.W. (2010) *What really matters in writing: Research-based practices across the elementary curriculum*. Boston: Allyn and Bacon
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- Wu, Y., & Samuels, S.J. (2004, May). *How the amount of time spent on independent reading affects reading achievement*. Paper presented at the annual convention of the International Reading Association, Reno, Nevada.



Parents' Corner

The Vicenza Elementary School administrator invites you to respond by email to the following statements. Your comments and the responses will be placed in the next newsletter.

1. Something I like about Vicenza Elementary School.
2. Something I would like to know.
3. Something I would like to suggest.

Please send your responses to the following email address:

vicenzaes.principal@eu.dodea.edu



Help Wanted

Substitute teachers: if you are interested in substitute teaching at VES, please apply in USAJOBS at:

<https://www.usajobs.gov/>

Please stop by the VES office if you need more information.

Volunteer

If you would like to Volunteer as a chaperone, aide for special events, or in the classrooms, please stop by the office to get an application packet to become a VES registered Volunteer.

PTSA Book Fair!

Location: VES Media Center
Date: DEC 11-13
Time: 0800-1600

If you would like to volunteer please contact: ptsavicenza@hotmail.com



Teachers and volunteers thank you very much for your help in the Turkey Trot event.

C A



Dear First Grade Teachers and Students, Thank you for a wonderful Thanksgiving program that parents and school personnel enjoyed today. The costumes were creative, fun, and represented the first Thanksgiving. The songs and poems were well done and enjoyed by all.

The children worked very hard and did their best. We are proud of you!

The teachers did an outstanding job of teaching the students, organizing the

costumes and program, and leading the presentation. Thank you for your dedication to VES students!

And many thanks to others who helped support the program in many ways. You are very much appreciated!

Dr. L. M. R,

Assistant Principal



School Year 2012-2013, 1st Quarter **Principal's Honor Roll Lists – Grade 5**

- LA
- CB
- RB
- AB
- DB
- CC
- XC
- BC
- AC
- SD
- DE
- RE
- KE
- GG
- SG
- TH
- JaH
- KH
- NH
- TH
- NHP
- RL
- AL
- JL
- CM
- SP
- EP
- LR
- AS
- KS
- DS
- MS
- BW





School Year 2012-2013, 1st Quarter Assistant Principal's Honor Roll Lists – Grade 5



- JA
- DA
- EA
- DB
- MC
- KC
- ND
- AD
- ME
- NG
- BG
- KH
- KJa
- LK
- HK
- AL
- IM
- MMcL
- LM
- DM
- RO
- JP
- K-L R
- JR
- MR
- MS
- JS
- SS
- CS
- NW
- SW
- SAW
- NW



School Year 2012-2013, 1st Quarter **Principal's Honor Roll Lists – Grade 4**



AC
AD
SW
SP
AP
TD
EJ
BP
ER
GS
WS
EW





School Year 2012-2013, 1st Quarter Assistant Principal's Honor Roll Lists – Grade 4



- JAc*
- JAr*
- PA*
- EB*
- BB*
- JB*
- MB*
- AB*
- NBr*
- JC*
- JCo*
- CD*
- SG*
- AH*
- MHJr.*
- LH*
- J“S”H*
- JJ*
- BK*
- ALe*
- EM*
- JM*
- CM*
- COB*
- GP*
- GQ*
- DR*
- KR*
- JS*
- CS*
- MS*
- NT*
- ET*
- DT*
- EV*
- SW*
- LW*





Counseling Corner

The Holiday Season can be a wonderful time of year. It can also be stressful. So many of our families have a loved one deployed and that is an added stress for everyone. Hectic duty schedules, a recent PCS move or just being overseas and away from home can also take a toll. Sometimes it may feel overwhelming, especially at the busy holiday time. It seems like the holidays start earlier and earlier each year. Already, decorations are going up in stores and around town. While overseas, we have to get packages sent early to ensure they arrive back home on time so deadlines get pushed closer. While all that can create extra stress, it can also be a great benefit to get the shopping and mailing done early. Then you can relax and enjoy the holiday time.

Spending time together with friends and family is more important than a perfectly decorated house or homemade presents for everyone. Most of our holiday traditions are fun but too much of even a good thing is too much. If you're making gifts or cookies, make it a family project and get the kids involved. Remember that everything doesn't have to be perfect. The key is not to overdo.

If you can't travel to visit family this year, invite another family to share a holiday potluck dinner with you. Don't worry about doing a major housecleaning - the Beautiful Home Patrol isn't visiting your house this month. Pick a few special events to attend but don't try to do everything and end up running yourself ragged.

Being in the midst of a deployment during the holidays is especially difficult. A holiday season with someone special gone brings its own set of challenges. Below is a wonderful article about helping your kids celebrate the holidays during a deployment. It is adapted from <http://www.survivingdeployment.com>. Another great website for ideas and activities is <http://www.deploymentkids.com>.

Whatever holidays you celebrate, however you celebrate them, may this be a joyous season, and a safe and healthy New Year for all.

Ten tips to help children celebrate holidays when a parent is deployed
© 2005 R R. Reprinted with permission.

1. **Honor traditions.** It is important to determine what holiday traditions you cannot do without. Even if children aren't old enough to help make the decisions, it is good to have them present during this discussion. Don't underestimate importance of continuity and the predictability of traditions. However, if there are traditions that your family could do without, consider skipping them for the year.
2. **Start new traditions.** Honoring traditions is important, but there's nothing wrong with starting new ones. Mix things up a little bit. Again, it is a good idea to involve kids in these decisions. Spending the holidays in a different location, having a potluck instead of a sit-down dinner, or even camping out on the living room floor one night may be enough of a change to refocus on the positive.
3. **Celebrate with the deployed person.** Even if your loved one is thousands of miles away, he or she can still help you celebrate. Send a care package with a special treat; mail a scrapbook after the holidays; or ask the deployed person to send you a homemade ornament or decoration. One year, when my husband was in the field for Christmas, he made an award winning ornament. You'd be surprised at what someone can do with a little PVC pipe and duct tape.
4. **Remember what the holidays are about.** Regardless of which holidays your family celebrates, this time of year is about kindness, caring, love, and peace. It is important to focus on the things you are grateful for. Teaching children to be selfless and to appreciate the joy in their lives despite the hardships is one of the best gifts you can give them.
5. **Have fun!** Some families decide to have a few laughs during the holiday season to ease the tension. One military family had a picture of their deployed dad blown up to life size and laminated. They proceeded to include him in all of the holiday events. He was in the family holiday photo and even had a place set for him at the dinner table. Another family decided to save their big holiday celebration until dad got home in July. It was a bit hard to find a Christmas tree in the summer so they used a ficus tree instead.
6. **Document the event.** Get out the video recorder, camera, and journal. Even when our loved ones don't get to be there to see everything, they certainly wish they could be. It is important to get the kids involved in this process. Not only will they have fun; it will shift their focus and allow them to process the holidays from a different perspective. Even if it is as simple as sitting near a fire sipping hot

cocoa and sharing memories, both the children and the deployed person will appreciate the record of the event. As years pass those preserved memories will be treasured.

7. **Take care of yourself.** If you are taking care of the children during the deployment, it is imperative that you take care of yourself, too. Children are amazingly perceptive, and no matter how carefully you try to mask any gloomy feelings, they will know something is wrong. Make sure you talk about your feelings, share your sadness, spend time with friends, and do things for yourself. It's important to give children the gift of a safe, predictable, and happy home.

8. **Don't be alone.** Military families near or on an installation have the benefit of having their "military family" nearby, but those that live far from a base often feel isolated. I spent my first Christmas as a military wife surrounded by civilians who had no idea how I felt. I will always remember the kind words and sage advice shared with me by a retired Marine. We were not close but he made the effort to check on me weekly throughout the holidays and shared with me how much my husband surely missed me too. That comfort from someone who knew what I was going through was priceless to me. The presence of extended family can be comforting as well. Regardless of whom you feel closest too, it is okay to ask for support.

9. **Talk.** Let your family know that it's okay to talk about feelings. Putting on a brave face for the sake of the children usually backfires. Often, honest conversation is the only thing necessary to lift spirits. Children need to know that a caring adult is there to listen when they have something to share or ask. It's essential that adults model positive communication. If the kids know you are sad, too -- but still able to be hopeful and happy -- they will feel much better. A family pizza night where everyone shares memories and feelings would be a great way to begin celebrating the holidays. Look at pictures of past holidays or pass a journal around to share memories to be sent to the deployed person.

10. **Spread the cheer.** While we often feel we have enough on our hands just taking care of ourselves, reaching out and helping someone else can really change a person's perspective, including a child's. Whether it's helping a new military family, donating toys, visiting a nursing home, or simply vowing to genuinely wish everyone you see a happy holiday season, this focus on helping others is not only good for you but a great model for your children, and can help bring families closer together.



Counseling Corner, continued



When I reflect on this month's character pillar, Citizenship, I am instantly harkened back to my days as a boy scout, meeting with my troop on warm Arizona summer nights where my troop leader managed to impart—despite the tremendous obstacle presented by a group of overly-energetic boys who wanted to do nothing more than dive-in to the next big hands-on project—the fundamentals and importance of being a good citizen. These core teachings included “duty to country”, where we were told of the work of countless men and women of the past who helped to make America great; “duty to other people”, where it was emphasized that many people need help in our world, and by doing a “good turn” daily and helping when needed, we were doing our part to make our world a better one; and “duty to self”, which included keeping oneself physically strong by taking care of our bodies, being persistently inquisitive in a relentless pursuit of learning, and being morally straight by living our lives with honesty, clean speech and actions, and strong character traits. While I may not have fully realized the impact such teachings would ultimately have on my life at the time, retrospection readily affirms my belief that they left an indelible imprint, playing an integral role in making me who I am today.

I share the aforementioned personal experience I had with character development during my younger years to highlight my strong belief in its relevance and absolute necessity in the lives of our youth today, as well as to underscore my resolve in helping to foster the growth and understanding of developing good character at Vicenza Elementary School. V.E.S' guidance

counselors are honored to promote positive character development via the Character Counts program, where we focus on inculcating the importance of trustworthiness, respect, responsibility, fairness, caring, and citizenship in our students' lives. Through classroom discussions, small or large group instruction, worksheets, and role-play activities, we are able to complement and fortify the strong character foundations already cultivated by our parents in the home.

Specifically, citizenship lessons recognize that we perform best when we acknowledge the need for one another, and that we play critical roles in making our households, schools, neighborhoods, communities, and societies as a whole function properly as healthy collectives. Social responsibility is discussed to include the importance of informed voting, volunteer work, and giving back to our communities and to those who are less fortunate. Environmental responsibility is emphasized, to include recycling, reducing consumption, reusing materials when able, and being cognizant of our impact on our world, serving to further develop good citizenship. Taking responsibility for our own actions, doing something right the first time (with no expectation for material reward), and seeking the elevation of all rather than just our own, serve to round off the extensive list of items we address and emphasize. New this year, we will introduce a portion of the “Student to Student” program utilized in higher grade levels to equip members of the program with the skills needed to warmly welcome and integrate our increasing number of new students. Members of the program will benefit from increased interpersonal skills, and new students will quickly be made to

feel as though they are welcomed additions to the V.E.S. family from the first day they start school.

Nobody enters this world automatically possessing the traits of a good citizen. Developing good citizenship and character truly takes a village, requiring lifelong personal commitment as well as concerted community efforts. No community resource is exempt from the obligation of contributing to the shaping of our children's lives. From grandparents to parents, aunts to uncles, places of worship to community centers, police officers to firefighters, schools to child care centers, community media outlets to recreational sports and facilities, all are charged with the priceless task of shaping one of our nation's most treasured resources by teaching and modeling good character—its youth—whose quality of character will ultimately serve to continue defining the legacy of the greatest nation the world has ever known. I'll leave you with a wonderful quote from Kofi Annan, Ghanaian diplomat, Nobel Peace Prize recipient, and former Secretary

General of the United Nations, which ever-so-succinctly accentuates the importance of instilling the virtues of a good citizen in our youth: “No one is born a good citizen; no nation is born a democracy. Rather, both are processes that continue to evolve over a lifetime. Young people must be included from birth. A society that cuts off from its youth severs its lifeline.”

Mr. McK, Counselor

Please familiarize your son/daughter with the following salient examples of good citizenship. Enjoy!

- I volunteer
- I help others
- I keep my community clean and protect the environment
- I respect authorities
- I follow rules and laws
- I am responsible for my actions and how they affect others
- I tell an adult if someone is in danger to themselves or others
- I fly my nation's flag
- I am a good neighbor
- I cooperate
- I will get involved in community affairs
- I will stay informed and plan to vote in elections



Counseling Corner, continued



Bullying 101

October was Bullying Prevention Awareness Month, but in spite of the attention bullying has received, it continues to be a problem throughout our nation. In fact, 85% of bullying incidents receive no intervention and continue to happen [1]. Moreover, up to half of all children are bullied at some point. Vicenza schools are committed to a bully-free environment.

Identifying and responding to bullying is easier with a clear definition. Bullying is not the same as teasing or having a scuffle with someone. It consists of three key elements. When bullying occurs there is an intent to hurt; it is repetitive; and the playing field is not equal (an imbalance of power). Bullying is no longer just physical, but can also be verbal, cyber, or relational.

- Physical: hitting, punching, destruction of child's property
- Verbal: taunting, name-calling, spreading gossip
- Cyber-bullying: harassing emails, instant messaging or texting, intimidating/threatening blogs or posts
- Relational/social: exclusion, embarrassing someone in public, telling other children not to be friends with someone

While not all victims of bullying display signs of bullying, warning signs may include:

- Damaged clothing
- Unexplained injuries
- Few friends
- Unexpectedly stops using the computer
- Avoids discussions about what they are doing on the computer
- Reluctance to attend school or school-related activities
- Physical complaints
- Poor school performance

Victims do not always ask for help. They may feel humiliated, helpless, or they may feel that there will be repercussions if they snitch. Should you believe that your child may be bullying or may be a target of bullying, be active and investigate:

- Encourage your child to talk about the situation
- Learn: ask open-ended questions: how did it occur? When and where?
- Teach assertiveness skills and tactics such as staying in groups
- **Contact your school** According to studies, successful interventions decrease the amount of bullying in the school by 20 to 70 percent [2].
- Remain involved
- Increase your child's self-esteem: praise your child, teach problem-solving skills, teach responsibility

It is critical to recognize the signs and definition of bullying in order to respond effectively. In addition, at home, in school, and in our community, bullying can be lessened by providing a caring, nurturing environment.

Resources:

[1]: <http://www.bullyingstatistics.org/content/school-bullying-statistics.html>

[2]: http://www.publicsafety.gc.ca/res/cp/res/bully_exec-eng.aspx#ftn14

<http://www.stopbullying.gov/index.html>

<http://www.kidpower.org/library/article/bullying-facts/>

http://www.cyberbullying.us/cyberbullying_warning_signs.pdf





1st Grade Thanksgiving Program



The Annual First Grade Thanksgiving Program was held on Tuesday, 20 November 2012 in the MPR of the school. All the first grade students, dressed as Pilgrims or Native Americans, participated in the program of songs and poems. The students performed very well, and the program was enjoyed by all.





GET a JUMP on Development!

You can have your infant, toddler or preschooler screened by a member of the Early Intervention Team or the Developmental Preschool Team.

These teams offer a free developmental screening for your infant, toddler or preschooler -- birth through five years of age.

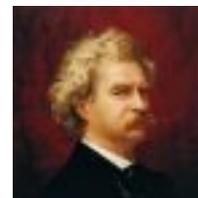
To schedule an appointment for your baby from birth - 35 months of age call EDIS at 636 9230 (0444 61 9230) to schedule an appointment.

Did you know thatNovember is:

- National Adoption Month
- Child Safety and Protection Month
- National Epilepsy Month
- Good Nutrition Month
- Latin American Month

November comes from Latin November (also Novembris (mensis)), from novem "nine" . The ninth month of the Roman calendar, which began in March.

- 11 November - Veteran's Day
- 18 November - Mickey Mouse's Birthday, created in 1928
- 26 November - Charles Schulz's Birthday , born in 1922
- 28 November - Mark Twain's Birthday, born in 1835





Italian Fridays



How good is your Italian? Come practice with us the last Friday of each month!

On the last Friday of each month, immersion teachers will speak only in Italian to students, who will be encouraged to reply in Italian. However, they may respond in English when necessary. All who can speak Italian (faculty members, staff, cafeteria crews, cleaning people...) will speak to children in Italian.

Please join us and challenge your Italian skills!



Ms. T's Class Halloween Magic Potions!

It was really fun to make the potions. Everyone had a different idea. They were really creative, and some even had humor. At the end, it all turned out great.

The most exciting thing was the classes.

- K
- E
- S





CLUB INFORMATION



Marco Polo Club – Mondays from 2:40 until 4:00 P.M. in room # 1066. We will read, gather information, research, and have lots of fun as we **explore** and work with crafts, art activities, technology, and lots more to find out all the answers. **This club is opened for third and fourth graders only with a capacity of 24. POC : Ms. T**



Homework Club - Wednesdays from 2:50 until 4:00 P.M. in room # 1249.

DATES: Nov: 7, 14, 28, Dec: 5, 12, 19 Jan:9, 16, 23, 30 Feb:6, 13, 20, 27, March: 6, 20, 27 April: 3, 17, 24, May:1, TBD. **This club is opened to third, fourth and fifth graders. POC: Mr. M**



**MATH
OLYMPIAD**

Will meet in my room # 1247 from 2:45-4:00 on Mondays.

The dates are:

October 22, 2012	January 28, 2013
October 29, 2012	February 4, 2013
November 5, 2012	February 11, 2013
November 19, 2012	February 25, 2013
November 26, 2012	March 4, 2013
December 3, 2012	March 11, 2013
December 10, 2012	March 25, 2013
January 7, 2013	April 1, 2013

This club is opened to fourth and fifth graders with a capacity of 25 students. POC: Ms. B



Student Council Will meet every Monday from 2:40-4:00 in room # 1221.

The dates are as follows: Oct 29, Nov 5, Nov 19, Nov 26, Dec 3, Dec 10, Dec 17, Jan 7, Jan 14, Feb 4, Feb 11, Feb 25, Mar 4, Mar 11, Mar 18, Mar 25, Apr 1, Apr 15, Apr 22, Apr 29, May 6, May 13, and May 20.

The LAST MEETING WILL BE HELD MAY 20th 2013

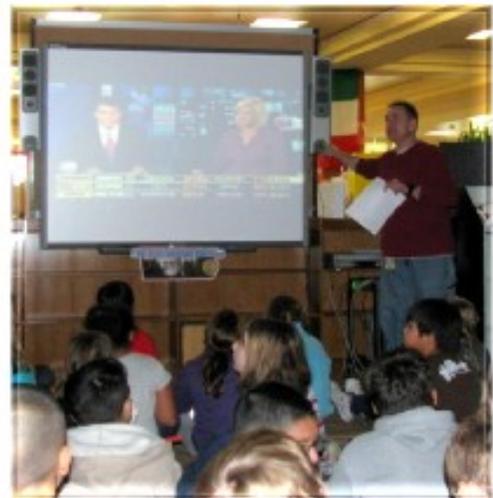
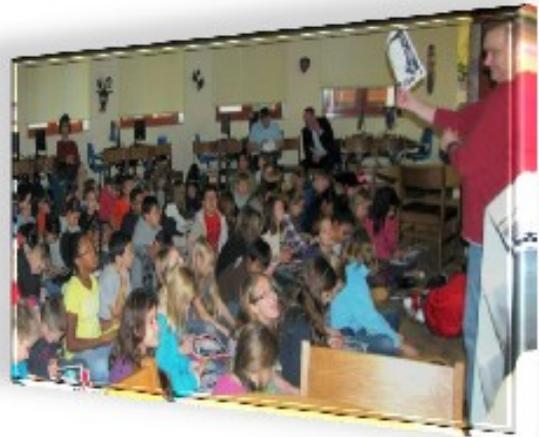
This club is opened to third, fourth and fifth graders. POC Ms. L

2nd grade Deployment Friendship Club: Mondays from 2:40 until 4:00 P.M. in room # 0309, from 19 November -17 December. **This club is opened for second graders with a deployed family member. POC: Ms. P and Ms. L**



Mock Election at Vicenza Elementary School

Vicenza Elementary is excited about the upcoming "Presidential Election." The students in grades 2-5 have had the opportunity to select who they believe would be their choice for president. Vicenza Elementary is anxiously waiting for our results.



The entire 5th grade, along with some middle school classes, will monitor the results as they come in from the United States in the school's library this Wednesday from 8:25-9:50. Hopefully, by the time they leave, the Presidential race will be over and we can celebrate knowing who has won the 2012 Presidential Election!



PTAreflections.org

National PTA® Reflections unleashes your artistic talents

Dance Choreography

Photography

Film Production

Musical Composition

Literature

Visual Arts

2012-2013 Theme: **“The Magic of a Moment”**

Reflect on the theme. Create an original work. Be recognized.

Deadline for entries: January 9, 2013

For details, contact ptsavicenza@hotmail.com

Students from pre-school to 12th grade are eligible to participate. Please pick up a packet giving specific guidelines at the office of your school or contact PTSA Vicenza at the above e-mail address.

National Media Sponsor of PTA Reflections Program

parenting





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DSN Fax: 634-6743*

In case of inclement weather or emergency situations, please visit this website: http://www.imcom-europe.army.mil/webs/sites/staff_org/safety/road_conditions/index.asp . The community commander may determine that it is necessary to close school, delay the opening of school, (usually a two hour delay), or release students early. The decision to close or delay the opening of school cannot be made by school officials. On mornings with heavy snow, ice, or fog, students and their sponsors should listen to AFN radio for announcements about school closure or delays. Consult your school's "Student Handbook" for guidance specific to your location.

Find us in the web:

<http://www.vice-es.eu.dodea.edu/>